Controlling/Passing/Heading

Preliminary Activity

(5 minutes)

- All players have a ball and are dribbling within a 20 m x 20 m grid. On command the players:
 - 1) Stop with foot on ball
 - 2) Turn and go in other direction
 - 3) Leave ball and dribble someone else's ball.

If players can cope easily, allot numbers to exercise and mix command e.g. 2-3-1



Passing/Control

(5 minutes)

· Players in pairs with one ball, passing to each other. First with left foot, then right foot.

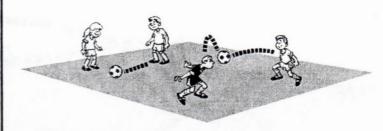
Coaching Points:

Passing:

- 1) Turn toe out and tighten ankle.
- 2) Kick through the middle of the ball.

Heading:

- 1) Use forehead.
- 2) Eyes on ball.
- 3 Mouth closed



Heading

(5 minutes)

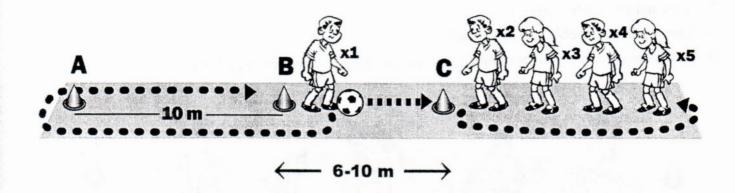
Player throws ball in air, then heads ball to partner.

Players in pairs try to keep ball in air with head.

Games Activity: Relay Races

(15 minutes)

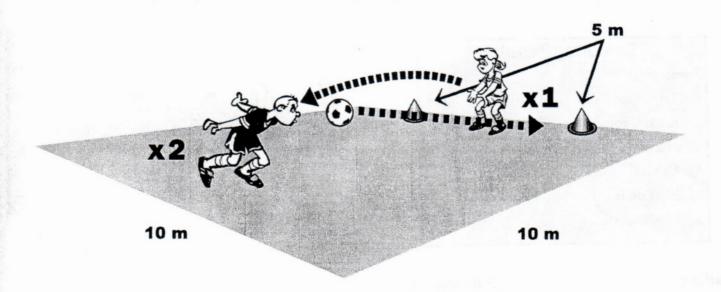
Players in teams of five with one ball. Player (X1) has ball at cone (B). (X1) passes ball to each of his teammates who returns pass and moves to back of line. When the last player returns the pass, (X1) turns and dribbles around cone (B) 10 m away, before passing to (X2) at cone (C), and running to the rear of the line. The first team to finish and sit, wins.



Heading

(10 minutes)

- In a 10m x 10m square with a goal and goalkeeper. (X1) serves underhand to (X2) who tries to head past goalkeeper.
- Each player gets five tries standing and then five tries where he/she has to jump to head.



Mini-Soccer Game

(20 minutes)

Controlling the Ball/Dribbling

Preliminary Activity

· Players in pairs with one ball

(5 minutes)

1) Pass ball with hands around body



3) Pass ball over and under body



Pass ball in figure-eight around body





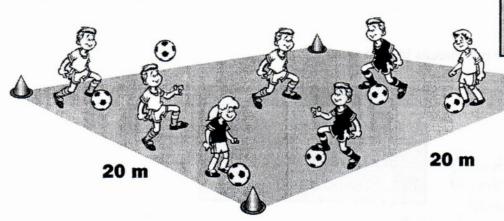
Control/Dribbling

(10 minutes)

- Players have a ball each and dribble within 20 m x 20 m grid.
- On instruction from coach, the players will use different surfaces of foot to control ball: inside and outside of foot; stop ball with sole; turn and move in opposite direction; turn full circle using inside of foot; turn full circle using outside of foot.

Coaching Points:

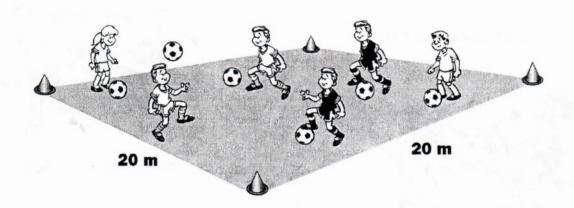
- 1) Gently push ball with the inside/ outside of foot.
- 2) "Guide" ball with the feet don't kick it.
- Wrap foot around the ball.



Space Pirates

(10 minutes)

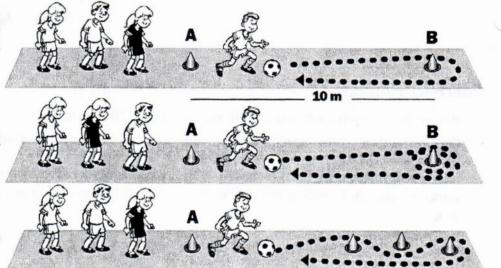
- All players dribble within a 20 m x 20 m grid. A player without a ball (Space Pirate) is introduced.
 He tries to dispossess another player by "dribbling away" that player's ball. A player who is dispossessed becomes the pirate.
- To make the game more interesting, a player can ward-off the pirate by putting foot on ball (space gun) and shouting "ZAP"



Games Activity: Relay Races

(10 minutes)

- · Players in teams of four with one ball. Teams race against each other, dribbling
- 1) Dribble from cone (A), around cone (B), 10 m away, and return.



- 2) Dribble completely around cone (B) once and return.
- Dribble in and out of three cones and return

· Teams could run one or two circuits in each race

Coaching Points:

- 1) Keep the ball moving.
- 2) Guide the ball with the inside/ outside of foot.
- 3) Lift head and look around.

FINISH: MINI- GAME 10 MINS

Dribbling/Shooting

Preliminary Activity

(5 minutes)

- All players each with a ball, dribble within 20m x 20m grid. On command/whistle the player puts a foot on the ball and then touches the ball with a specific part of the body e.g. elbow, knee.
- The players continue dribbling before another body-part is called.



Coaching Points:

- 1) Keep the ball moving.
- 2) Guide the ball with the inside/outside of foot.
- 3) Use instep to juggle ball with feet.
- Use forehead to juggle with head.

Control/Dribbling

(15 minutes)

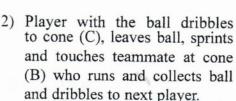
- All players, each with a ball, are within 20m x 20m grid. On signal, the players:
 - 1) Control the ball with different parts of foot (inside, outside, sole).
 - 2) Juggle ball with feet
 - 3) Juggle ball with head



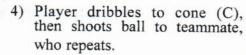
Games Activity: Relay Races

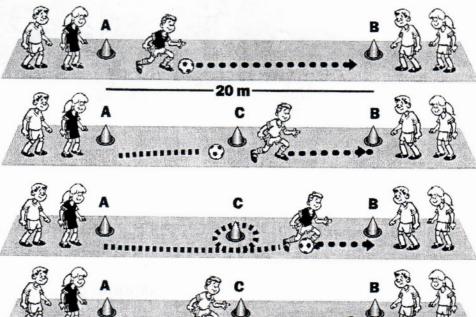
(10 minutes)

- Players in teams of five with one ball. Three players with ball at cone (A); two players at cone (B) 20 m away.
- 1) On whistle, player with ball at cone (A) dribbles ball to player at cone (B), then player at cone B dribbles back to (A) and so on.









Team which is first to complete exercise and sit, wins.

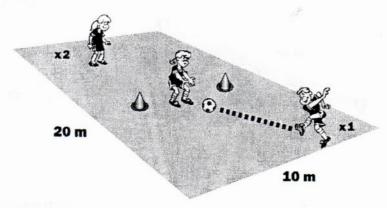
Shooting

(10 minutes)

- Three player sin 20m x 10m grid with a central goal. (X1) shoots the ball at central goal with goalkeeper; then (X2) shoots from the other side. Each player has five shots and then rotate positions.
- Players must use instep (laced area) when shooting.

Coaching Points:

- 1) Watch the ball.
- 2) Place non-kicking foot next to ball.
- Stretch toe down and tighten ankle.
- 4) Kick through the middle of the ball using the laces.



Mini-Soccer Game

(20 minutes)

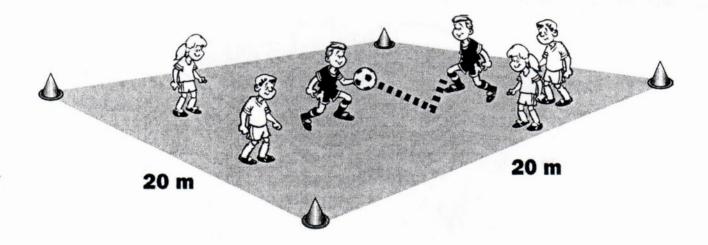
Goalkeeping

(This practice is for all players.)

Preliminary Activity

(5 minutes)

• Players in 20m x 20m, grid. Only one player with ball. Player with ball tries to tag another player by hitting him/her (gently) below knee. The ball must bounce first. Player who is tagged tries to tag others.



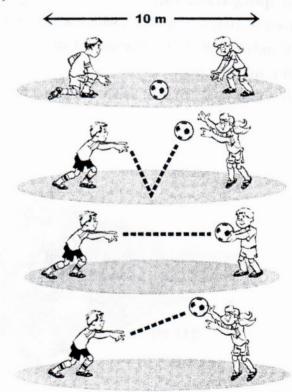
Ball-Handling

- Players in-line 10 metres apart:
 - 1) Player rolls ball to opposite player
 - 2) Player bounces ball to opposite player
 - 3) Player throws ball at waist-height
 - 4) Player throws ball above head-height
 - 5) Player throws ball to left/right

Coaching Points:

- Hands slightly behind ball with fingers spread when catching.
- 2) Watch the ball.
- 3) Scoop ball into chest for safety.

(5 minutes)



Games Activity: Relay Races

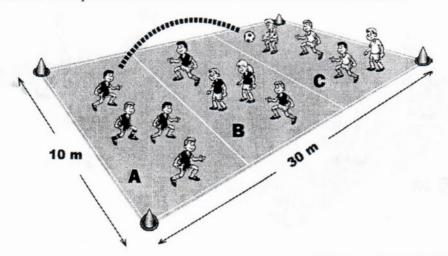
(10 minutes)

· Organization as above and using similar techniques. first team to finish and be seated is the winner.

Throwing/Catching

(10 minutes)

- Practice is in 30 m x 10m grid with teams of four in squares (A) (B) and (C), each 10m x 10m.
- To score, the team in square (A) throws ball to team in square (C) without team in square (B) stopping ball or team in (C) dropping ball. Should a team drop the ball or its throw be intercepted, it replaces the team in the centre. One point is scored for each successful throw or catch.



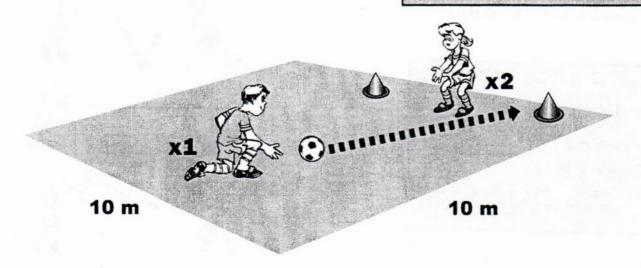
Goalkeeping/Handling

(10 minutes)

- Players in 10m x 10m square with one ball between two:
- 1) (X1) rolls ball to (X2) who scoops it up
- 2) Ball is rolled to side
- 3) Ball is thrown at different heights in an attempt to score a goal.

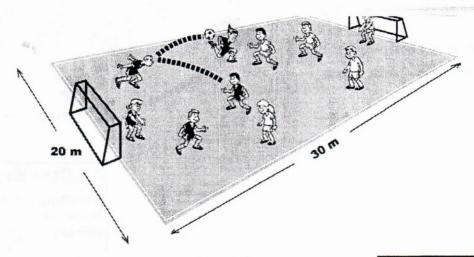
Coaching Points:

- 1) Use overarm bowling technique for throwing ball.
- 2) Watch the ball and get behind it as it approaches.
- 3) Hands slightly behind ball with fingers spread when catching.
- 4) Scoop ball into chest for safety.



Mini-Soccer Game

(20 minutes)



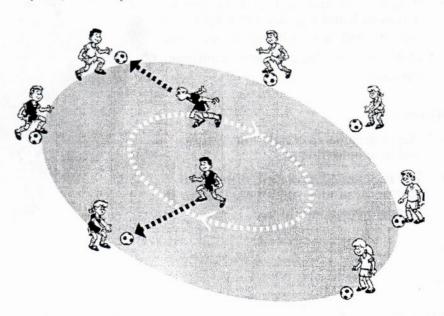
Coaching Points:

Coaching points for each technique as described in previous practices.

Technique Activity: Circle Drill

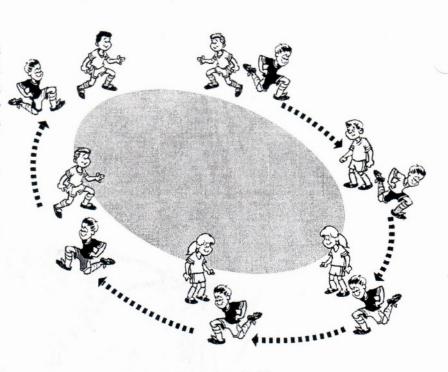
- · Each player on circle has a ball.
- Two players within the circle are without a ball.
- The players without a ball move within the circle in two ways:
 - 1) Returning pass from players on outside of circle.
 - Returning headed-pass to outside player.
- Once players have been around twice, they change positions.

(10 minutes)



Games Activity: Competition/Races

- (10 minutes)
- Players in twos around circle of 12 m diameter. On command, a player will complete an exercise and then run around the circle and back to his/her place./ The first player back to his/her place is the winner..
- Similar to above, but Player One leap-frogs over Player Two.
- · Player leap-frogs both ways.
- Player goes through legs of another player.
- Player goes through legs both ways.
- Player leap-frogs and then goes through legs.



Conching Points:

Coaching points for each technique as described in previous practices.

Technique Activity:

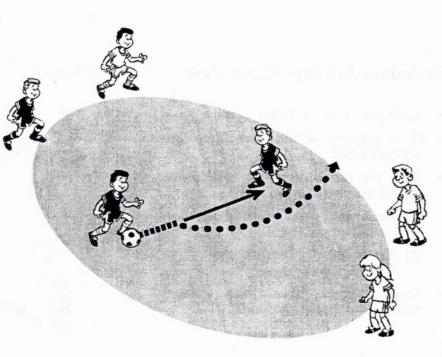
Circle drill:

- Players form circle of approximately 12 m diameter. One player has a ball.
- Player with ball dribbles to centre, leaves ball, and tags another player who collects ball and dribbles to someone else who is tagged and continues exercise.

Alternative:

- Player dribbles to centre, then passes ball to another player.
- The receiver controls ball, dribbles to centre of circle, and then passes to another player, and so on.

(10 minutes)



Mini-Soccer Game

Community Coach-Children's Manual

(20 minutes)

4.22

Canadian Soccer Association

MORE GAMES

4 GOAL GAME

- 6 to 12 players
- 30 m x 20 m to 40 m x 30 m area

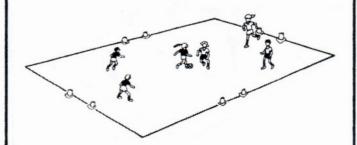
2 equal teams play against one another. There are no goalkeepers. Each team can score in any of the 4 goals. All restarts are "kick-ins" from where the ball leaves the field.

Progression:

Introduce 4 parents as goalkeepers.

Skills:

dribbling, shooting, passing, control, challenging, vision and awareness.



SCORE ON A GROWN-UP

- 6 to 12 players
- Mini-Soccer field

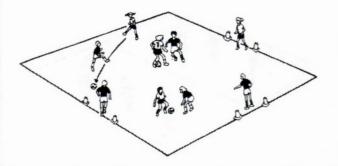
Players work in pairs with 1 ball between them. 3 to 6 goals are set up around the field with a parent acting as goalkeeper in each one. Parents serve the ball to the 2 players facing them to start the game. Players try to beat their partner to the ball and score against a parent. After 2 minutes of play, players attack a different goal.

Variation:

Change partners every 2 minutes.

Skills:

control, shooting, dribbling



LINE SOCCER

- 6 to 12 players
- 30 m x 20 m to 40 m x 30 m area

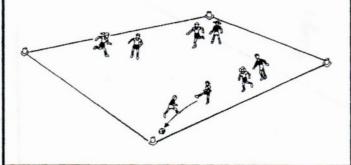
2 equal teams play against one another on a field where the goals are the 2 end lines. There are no goalkeepers. Each team attacks the opposite end line and tries to score by dribbling or shooting the ball across it. All restarts are by kick-ins.

Progression:

Add a parent to each team as goalkeeper.

Skills:

dribbling, shooting, passing, control, challenging, vision and awareness, team work



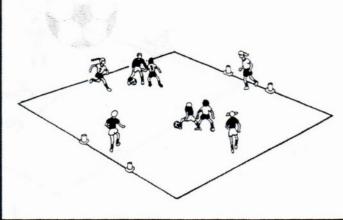
TRIOS

- 6 to 12 players
- Mini-Soccer field

As with "Score on a Grown-up" but with 3 players playing against one another. After 3 minutes of play, the players attack a different goal.

Skills:

shooting, dribbling, control, challenging



Seed and a seed and a

GOALIE GAME

- Teams of 1 to 3 players
- 5 m x 10 m to 10 m area

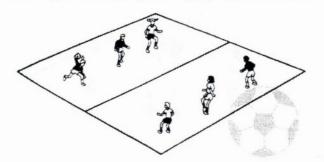
Each team must defend their goal line using any part of the body, including hands. Players can move anywhere in their own half of the field but must not cross the halfway line. A goal is scored when a player throws the ball over the opposing team's goal line.

Progression:

Players can score by kicking the ball across the opposite goal line.

Skills:

catching, shot stopping, kicking, agility, coordination



GOAL ALLEY

- 6 to 12 players
- 10 m x 15 m to 10 m x 30 m area

Players work in pairs wth 1 ball between them. Each player defends his/her goal while trying to score on the opponent. Players have unlimited touches but must remain in their own half of the playing area. Hands cannot be used. Players try to block shots and control the ball to prevent a goal. Change partners after 5 minutes.

Progression:

If the ball rebounds across the halfway line or out over the side line when a save is being made, possession goes to the opponent.

Skills:

shooting, dribbling, control, challenging



2 V 2

- 4 to 12 players
- 20 m x 20 m area

The normal rules of soccer apply except that kickins are taken instead of throw-ins and goal kicks are taken after goals are scored. After 5 minutes of play, change opponents by rotating teams.

Skills

passing, dribbling, shooting, attacking, defending, challenging, vision and awareness, reading the game

3 V 3

- · 6 to 12 players
- 30 m x 20 m area

The normal rules of soccer apply except that kickins are taken instead of throw-ins and goal kicks are taken after goals are scored. After 10 minutes of play, change opponents by rotating teams.

Skills

passing, dribbling, shooting, attacking, defending, challenging, vision awareness, reading the game

